



Durham Trinity School and Sports College

Whole School Curriculum Plan – CEIAG

Year 1 (2019 – 2020)

Please note: The Workplace Visits and Employer/Employee Visits listed are the most appropriate to link with and enhance the topic of study however it is not guaranteed that the Visits will take place as anticipated. Topics are covered as part of a rolling programme further information will follow around the subsequent years of the rolling programme.

Primary

<u>Classes</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Aln	Topic: Blown Away Key CEIAG Skills: Following Instructions Speaking and Listening Using Numbers Workplace visit: N/A Employer/Employee Visit: Scientist Science Teacher	Topic: Shake, Rattle and Roll (Celebrations) Key CEIAG Skills: Following Instructions Speaking and Listening Using Numbers Workplace visit: N/A	Topic: Paws, Claws and Whiskers Key CEIAG Skills: Following Instructions Speaking and Listening Using Numbers Workplace visit: N/A	Topic: Just Imagine Key CEIAG Skills: Following Instructions Speaking and Listening Using Numbers Workplace visit: N/A	Topic: Go Green Key CEIAG Skills: Following Instructions Speaking and Listening Using Numbers Workplace visit: N/A	Topic: Ahoy There Key CEIAG Skills: Following Instructions Speaking and Listening Using Numbers Workplace visit: N/A Employer/Employee Visit: Coastguard

		Employer/Employee Visit: Vicar Priest	Employer/Employee Visit: Petting Zoo Vet Animal Charity Worker	Employer/Employee Visit: N/A	Employer/Employee Visit: Recycling Employee Someone who owns an allotment Gardener Garden Centre	
Browney	Topic: Superheroes Key CEAIG Skills: Speaking and Listening Money Management Independence Workplace visit: N/A Employer/Employee Visit: Police Officers Police Dogs: Jet and Ben with their Handler	Topic: Let's Celebrate Key CEAIG Skills: Time Management Enterprise Skills Independence Workplace visit: N/A Employer/Employee Visit: Vicar Priest	Topic: Under the Sea Key CEAIG Skills: Following Instructions Independence Working With Others Workplace visit: N/A Employer/Employee Visit: Sea Life Centre Employee	Topic: Eye Catching Art Key CEAIG Skills: Using Numbers Independence Creativity Workplace visit: N/A Employer/Employee Visit: Artist	Topic: Around The World Key CEAIG Skills: Speaking and Listening Independence Creativity Workplace visit: N/A Employer/Employee Visit: Travel Agent	Topic: Reach for the Stars Key CEAIG Skills: Problem Solving Self-Motivation Independence Workplace visit: N/A Employer/Employee Visit: Astronomer
Coquet	Topic: Superheroes/ People Who Help Us/ Who Keeps Us Safe Key CEAIG Skills: Speaking and Listening Independence Working with Others Workplace visit: Dentist Fire Station Employer/Employee Visit: Dentist Nurse Doctor	Topic: Let's Celebrate Key CEAIG Skills: Speaking and Listening Enterprise Skills Working with Others Creativity Workplace visit: Church Enterprise Tasks and Fair Employer/Employee Visit: Vicar	Topic: Under The Sea Key CEAIG Skills: Speaking and Listening Computer Skills Creativity Workplace visit: Aquarium Employer/Employee Visit: Pet Shop Worker who specialises in water animals	Topic: Eye Catching Art Key CEAIG Skills: Speaking and Listening Working with Others Creativity Workplace visit: Museum Art Gallery Employer/Employee Visit: Artist	Topic: Around the World Key CEAIG Skills: Speaking and Listening Working with Others Creativity Workplace visit: Airports Train Station Travel Agents Employer/Employee Visit: Travel Agent	Topic: Reach for the Stars Key CEAIG Skills: Speaking and Listening Independence Self-Motivation Workplace visit: The Hancock Museum Dorman Museum Employer/Employee Visit: N/A

	Fireman Police	Priest Enterprise Tasks and Fair				
Derwent	<p>Topic: All About Me</p> <p>Key CEAIG Skills: Speaking and Listening Sharing Information Independence Creativity</p> <p>Workplace visit: Garden Centre</p> <p>Employer/Employee Visit: This would be dependent upon the interests of the pupils in the cohort group</p>	<p>Topic: Colourful Chaos</p> <p>Key CEAIG Skills: Speaking and Listening Sharing Information Independence Creativity</p> <p>Workplace visit: B and Q Garden Centre</p> <p>Employer/Employee Visit: Artist</p>	<p>Topic: Who on earth writes books?</p> <p>Key CEAIG Skills: Speaking and Listening Sharing Information Independence Creativity</p> <p>Workplace visit: Library</p> <p>Employer/Employee Visit: Author Storyteller</p>	<p>Topic: Food Glorious Food</p> <p>Key CEAIG Skills: Speaking and Listening Sharing Information Independence Creativity</p> <p>Workplace visit: Café Tesco: Farm to Fork Project</p> <p>Employer/Employee Visit: Chef Cook</p>	<p>Topic: What's Outside the Window?</p> <p>Key CEAIG Skills: Speaking and Listening Sharing Information Independence Creativity</p> <p>Workplace visit: Garden Centre Parks Gardens</p> <p>Employer/Employee Visit: Gardener</p>	<p>Topic: Sports!</p> <p>Key CEAIG Skills: Speaking and Listening Sharing Information Independence Creativity</p> <p>Workplace visit: Sports Centre Leisure Centre</p> <p>Employer/Employee Visit: Footballer Sports Coach Sports Person</p>
Lumley	<p>Topic: All About Me</p> <p>Key CEAIG Skills: Speaking and Listening Problem Solving Creativity</p> <p>Workplace visit: Library Museums Art Gallery</p> <p>Employer/Employee Visit: Vet Animal Care worker (e.g. from RSPCA)</p>	<p>Topic: Colourful Chaos</p> <p>Key CEAIG Skills: Problem Solving Working with Others Creativity</p> <p>Workplace visit: Art Gallery Museum</p> <p>Employer/Employee Visit: Artist</p>	<p>Topic: Who on earth writes books?</p> <p>Key CEAIG Skills: Problem Solving Written Communication Skills Managing Own Learning</p> <p>Workplace visit: Library Bookshop Café</p> <p>Employer/Employee Visit: Author</p>	<p>Topic: Food Glorious Food</p> <p>Key CEAIG Skills: Following Instructions Managing Own Learning Organisational Skills</p> <p>Workplace visit: Restaurant Café Supermarket Foodbank</p>	<p>Topic: What's Outside the Window?</p> <p>Key CEAIG Skills: Problem Solving Independence Creativity</p> <p>Workplace visit: Parks and Recreational Spaces Local Landmarks</p> <p>Employer/Employee Visit: People who work outside and</p>	<p>Topic: Sports!</p> <p>Key CEAIG Skills: Problem Solving Following Instructions Working with Others</p> <p>Workplace visit: Sports grounds e.g. football, cricket, athletics or leisure centres Sports stores e.g. Cycling, football, running</p>

	Older person (someone who can tell us about the past)		Writer Poet Illustrator	Employer/Employee Visit: Chef Cook Waiter/ Waitress Someone from the foodbank Storyteller Actor	look after things e.g. gardeners, park attendants, security Photographer	Supermarkets Employer/Employee Visit: Any sports people
Tyne	Topic: All About Me Key CEAIG Skills: Speaking and Listening Problem Solving Following Instructions Using Number Workplace visit: N/A Employer/Employee Visit: School Nurse	Topic: Colour My World Key CEAIG Skills: Speaking and Listening Following Instructions Using numbers Workplace visit: Local Park/ Gardens Employer/Employee Visit: N/A	Topic: Beep Beep! Key CEAIG Skills: Speaking and Listening Following Instructions Using numbers Workplace visit: Observations of transport when out on the school minibus. Employer/Employee Visit: N/A	Topic: The Animal Boogie Key CEAIG Skills: Speaking and Listening Following Instructions Using numbers Workplace visit: Local Park Employer/Employee Visit: N/A	Topic: Food Glorious Food Key CEAIG Skills: Speaking and Listening Following Instructions Using numbers Workplace visit: Experience of Catering services through visits to the school dining hall. Employer/Employee Visit: N/A	Topic: Life's a Beach Key CEAIG Skills: Speaking and Listening Following Instructions Using numbers Creativity Workplace visit: Park (possibly with sandpit area if available) Employer/Employee Visit: N/A
Tees	Topic: My Independence Key CEAIG Skills: Speaking and Listening Money Management Following Instructions Independence Working with Others	Topic: My Independence Key CEAIG Skills: Speaking and Listening Money Management Following Instructions	Topic: My Independence Key CEAIG Skills: Speaking and Listening Money Management Following Instructions	Topic: My Independence Key CEAIG Skills: Speaking and Listening Money Management Following Instructions	Topic: My Independence Key CEAIG Skills: Speaking and Listening Money Management Following Instructions	Topic: My Independence Key CEAIG Skills: Speaking and Listening Money Management Following Instructions

	Workplace visit: Supermarket Employer/Employee Visit: N/A	Independence Working with Others Workplace visit: Garden Centre Café Employer/Employee Visit: N/A	Independence Working with Others Workplace visit: Supermarket Employer/Employee Visit: N/A	Independence Working with Others Workplace visit: Café Employer/Employee Visit: N/A	Independence Working with Others Workplace visit: Supermarket Employer/Employee Visit: N/A	Independence Working with Others Workplace visit: Outdoor Café Employer/Employee Visit: N/A
Greta	Topic: The Stormy Sea/ Weather Key CEAIG Skills: Speaking and Listening Independence Workplace visit: N/A Employer/Employee Visit: Weatherperson Lifeguard Coastguard	Topic: Fireworks/ Christmas Key CEAIG Skills: Speaking and Listening Independence Workplace visit: N/A Employer/Employee Visit: Fire Service Santa Priest Vicar	Topic: Winter and Hot or Cold Key CEAIG Skills: Speaking and Listening Independence Workplace visit: N/A Employer/Employee Visit: Chef or Cook	Topic: Planting Plants and Sewing Seeds Key CEAIG Skills: Speaking and Listening Independence Workplace visit: N/A Employer/Employee Visit: Gardener Botanist	Topic: Easter and The Summer Key CEAIG Skills: Speaking and Listening Independence Workplace visit: N/A Employer/Employee Visit: Priest or Vicar	Topic: Communication Key CEAIG Skills: Speaking and Listening Independence Workplace visit: N/A Employer/Employee Visit: Speech and Language Therapist
Eden	Theme: Autumn and Christmas including Harvest, Halloween and Fireworks Key CEAIG Skills: Speaking and Listening Problem Solving Following Instructions Independence Working with Others Workplace visit: N/A Employer/Employee Visit: School Nurse Cleaner Caretaker		Theme: Happy New Year including Winter, Chinese New Year, Valentines and Easter Key CEAIG Skills: Speaking and Listening Problem Solving Following Instructions Independence Working with Others Workplace visit: Garden Centre Park Employer/Employee Visit: School Nurse Cleaner Caretaker		Theme: Summer including Picnics, Park, Gardening, Summer Holidays and Sports Key CEAIG Skills: Speaking and Listening Problem Solving Following Instructions Independence Working with Others Workplace visit: Café Park Employer/Employee Visit: School Nurse Cleaner Caretaker	

Wear*	Topic: Sensory Key CEAIG Skills: Speaking and Listening Creativity Independence Workplace visit: Garden Centre Employer/Employee Visit: N/A	Topic: Creative Key CEAIG Skills: Speaking and Listening Creativity Independence Workplace visit: Garden Centre Employer/Employee Visit: N/A	Topic: Wellbeing, Self Determination and Independence Key CEAIG Skills: Speaking and Listening Following Instructions Independence Workplace visit: Café Employer/Employee Visit: N/A	Topic: Communication and Social Relationships Key CEAIG Skills: Speaking and Listening Creativity Independence Workplace visit: Café Employer/Employee Visit: N/A	Topic: Cognition and Learning Key CEAIG Skills: Speaking and Listening Computer Skills Independence Workplace visit: Park Employer/Employee Visit: N/A	Topic: Wellbeing, Self Determination and Independence Key CEAIG Skills: Speaking and Listening Following Instructions Independence Workplace visit: Park Employer/Employee Visit: N/A
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* Please note: Wear Class contains Primary, Secondary and Post 16 aged pupils.

Secondary

Semi – Formal Curriculum Pathway

<u>Classes</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Warkworth	Topic: All About Me Key CEAIG Skills: Speaking and Listening Problem Solving Money Management Sharing Information Workplace visit: Shops Café	Topic: Festivals/ Celebrations Key CEAIG Skills: Speaking and Listening Money Management Enterprise Skills Workplace visit: Garden Centre	Topic: All Creatures Great and Small (Animals) Key CEAIG Skills: Speaking and Listening Problem Solving Critical Thinking Workplace visit: Farms	Topic: All Creatures Great and Small (Plants) Key CEAIG Skills: Speaking and Listening Problem Solving Critical Thinking Workplace visit: Pet shops	Topic: Olympics/ Football Key CEAIG Skills: Speaking and Listening Problem Solving Critical Thinking Workplace visit: Sports Complex	Topic: Summer Adventure Key CEAIG Skills: Speaking and Listening Following Instructions Working with Others Workplace visit: Beaches and Parks

	Employer/Employee Visit: Shop Assistant Cashier Waiter	Employer/Employee Visit: Person who looked after the reindeers	Employer/Employee Visit: People who work with animals	Employer/Employee Visit: Shop assistants People who work with animals	Employer/Employee Visit: PE Teachers and Coaches	Employer/Employee Visit: Park Keepers Life Guards The Coastguard
Bamburgh	Topic: All About Me Key CEAIG Skills: Speaking and Listening Sharing Information Written Communication Workplace visit: Places of interest to the pupils Employer/Employee Visit: Careers Advisor	Topic: Festivals/ Celebrations Key CEAIG Skills: Speaking and Listening Money Management Using Numbers Working with Others Creativity Workplace visit: Places of Worship Employer/Employee Visit: Range of Religious Leaders	Topic: All Creatures Great and Small (Animals) Key CEAIG Skills: Enterprise Skills Managing Own Learning Self-Motivation Workplace visit: Garden Centres Parks Wildlife Parks Pets at Home Employer/Employee Visit: Vets Pet Owners Park Keepers Gardeners Animal Keepers or Charities	Topic: All Creatures Great and Small (Plants) Key CEAIG Skills: Enterprise Skills Critical Thinking Creativity Workplace visit: Butterfly World Gardens Employer/Employee Visit: Vets Pet Owners Park Keepers Gardeners Animal Keepers or Charities	Topic: Olympics/ Football Key CEAIG Skills: Self-Motivation Independence Working With Others Workplace visit: Sports Centre Gym Employer/Employee Visit: Sports Coach Athlete Footballer	Topic: Summer Adventure Key CEAIG Skills: Critical Thinking Problem Solving Independence Workplace visit: Beach Parks and Gardens Employer/Employee Visit: Safety Officials covering Road Safety, Beach Safety, Water Safety and Online Safety.
Raby	Topic: All About Me Key CEAIG Skills: Speaking and Listening Following Instructions Sharing Information	Topic: Festivals Key CEAIG Skills: Enterprise Skills Working with Others Creativity Workplace visit: Enterprise Tasks and Fair	Topic: All Creatures Great and Small (Animals) Key CEAIG Skills: Problem Solving Money Management Working with Others	Topic: All Creatures Great and Small (Plants) Key CEAIG Skills: Speaking and Listening Enterprise Skills Working with Others	Topic: Olympics/ Football Key CEAIG Skills: Speaking and Listening Sharing Information Computer Skills	Topic: Summer Adventure Key CEAIG Skills: Speaking and Listening Sharing Information Working with Others

	<p>Workplace visit: N/A</p> <p>Employer/Employee Visit: N/A</p>	<p>Supermarkets Café</p> <p>Employer/Employee Visit: Enterprise Tasks and Fair</p>	<p>Workplace visit: Supermarkets Café Pet Shops</p> <p>Employer/Employee Visit: Vet Police Dog Handler Job which works with animals</p>	<p>Workplace visit: Supermarkets Cafes Garden Centres Wharton Park Community Garden</p> <p>Employer/Employee Visit: Gardener</p>	<p>Workplace visit: Parks Café Supermarkets</p> <p>Employer/Employee Visit: Sports Person</p>	<p>Workplace visit: Adventure Parks Supermarkets</p> <p>Employer/Employee Visit: Person from the Travel Sector</p>
Stanhope	<p>Topic: My Communication (Snack time)/ My Independence</p> <p>Key CEAIG Skills: Speaking and Listening Problem Solving Following Instructions Managing Own Learning Independence</p> <p>Workplace visit: Local Park</p> <p>Employer/Employee Visit: N/A</p>	<p>Topic: My Independence/ My Creativity</p> <p>Key CEAIG Skills: Speaking and Listening Problem Solving Money Management Following Instructions Enterprise Skills Using Numbers Creativity</p> <p>Workplace visit: Enterprise Tasks and Fair Local Shops</p> <p>Employer/Employee Visit: Enterprise Tasks and Fair</p>	<p>Topic: My Independence/ My Communication</p> <p>Key CEAIG Skills: Speaking and Listening Problem Solving Money Management Following Instructions Working with Others</p> <p>Workplace visit: Café Shops Swimming Pool (in school or out of school through enrichment if appropriate)</p> <p>Employer/Employee Visit: N/A</p>	<p>Topic: My Creativity/ My Independence/ My Communication</p> <p>Key CEAIG Skills: Speaking and Listening Problem Solving Money Management Following Instructions Enterprise Skills Computer Skills Working with Others Creativity</p> <p>Workplace visit: Enterprise tasks Shops Parks</p> <p>Employer/Employee Visit: N/A</p>	<p>Topic: My Communication/ My Play</p> <p>Key CEAIG Skills: Speaking and Listening Problem Solving Following Instructions Managing Own Learning Self-Motivation Working with others</p> <p>Workplace visit: N/A</p> <p>Employer/Employee Visit: N/A</p>	<p>Topic: My Creativity/ My Independence/ My Thinking Skills</p> <p>Key CEAIG Skills: Speaking and Listening Problem Solving Money Management Following Instructions Enterprise Skills Working Together Creativity Using Numbers</p> <p>Workplace visit: Enterprise Tasks and Fair Local Parks</p> <p>Employer/Employee Visit: Enterprise Tasks and Fair</p>

Bowes	<p>Topics: Pupils from Bowes Class attend a College Vocational Link Course which forms the basis of their curriculum provision. The course this academic year focuses upon Following instructions, appropriate behaviour in the workplace and Health & Safety. The pupils' curriculum at East Durham College: Houghall Campus is enhanced by an accreditation module through ASDAN Personal Progress modules (from Developing Skills for the Workplace).</p> <p>Key CEAIG Skills: Following Instructions – both written and verbal Independence Problem Solving Time Management Managing Own Learning Speaking and Listening Working with Others Sharing Information</p> <p>Workplace visit: The pupils experience a range of work places by being given opportunities to explore Small Animal Care, Large Animal Care (in a farm environment), Horticulture and the College as a workplace.</p> <p>Employer/Employee Visit: The pupils will encounter a range of employers during their times and experiences whilst attending the link course. The pupils will also explore the role of the tutor when working alongside them as part of their course.</p>
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Formal Curriculum Pathway – Coverage during CEIAG/ PSHE Lessons.

Please note, the programme below will be delivered alongside PSHE lessons. Tutor group staff will consider the cohort groups which they have before deciding which units (from the suggested programme below) are most appropriate for their individual tutor groups. All cohort groups must cover Self Awareness Module. Durham and Lambton Class must cover at least 2 modules over the school year and Hylton/ Alnwick must cover at least 3 modules over the school year. Modules may not last for the entirety of the term but may be interspersed with PSHE Modules within a term too.

<u>Classes</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Durham/ Lambton	<p>Topic: Self Awareness (COMPULSORY) Key CEAIG Skills: 1. Speaking and Listening 2. Time Management 3. Independence Workplace visit: N/A</p>		<p>No unit coverage recommended during this half term.</p>	<p>Topic: Exploring Careers and Career Development Key CEAIG Skills: 1. Written Communication</p>	<p>Topic: Making the most of Careers Information Key CEAIG Skills: 1. Sharing Information</p>	<p>Topic: Showing Initiative and Enterprise Key CEAIG Skills: 1. Problem Solving</p>

	Employer/Employee Visit: N/A			<p>2. Computer Skills 3. Working with Others</p> <p>Workplace visit: During this term, the recommended visit will be to a workplace which illustrates a range of different careers and job roles e.g. Sainsbury's Arnison Centre.</p> <p>Employer/Employee Visit: These will be decided dependent on the interests of the pupils in the cohort group. Further information will be available from individual tutors.</p>	<p>2. Following Instructions 3. Managing Own Learning</p> <p>Workplace visit: Suggested local workplaces could include: The Rivergreen Centre UHND Greggs The Co-op Shops on Framwellgate Moor High Street.</p> <p>Employer/Employee Visit: Visitor from one of the Emergency Services or Public Service role such as Prison Service/ Army.</p>	<p>2. Money Management 3. Using Numbers 4. Enterprise Skills</p> <p>Workplace visit: Small Business or Independent Company</p> <p>Employer/Employee Visit: Visit from a self-employed person or small business owner to further understand entrepreneurship.</p>
Alnwick/ Hylton	<p>Topic: Self Awareness (COMPULSORY)</p> <p>Key CEAIG Skills: 1. Speaking and Listening 2. Time Management 3. Independence</p>	<p>Topic: Self Improvement as a Learner</p> <p>Key CEAIG Skills: 1. Managing Own Learning 2. Independence 3. Organisational Skills</p>	No unit coverage recommended during this Half Term.	<p>Topic: Making the most of Careers Information</p> <p>Key CEAIG Skills: 1. Sharing Information 2. Following Instructions</p>	<p>Topic: Showing Initiative and Enterprise</p> <p>Key CEAIG Skills: 1. Problem Solving 2. Money Management 3. Using Numbers 4. Enterprise Skills</p>	<p>Topic: Managing Transition (COMPULSORY)</p> <p>Key CEAIG Skills: Workplace visit: Local College of Further Education. Employer/Employee Visit: Visit from a</p>

	Workplace visit: N/A Employer/Employee Visit: N/A	Workplace visit: Small Business or Independent Company. Employer/Employee Visit: Visit from a self-employed person or small business owner to further understand entrepreneurship.		3. Managing Own Learning Workplace visit: Suggested local workplaces could include: The Rivergreen Centre UHND Greggs The Co-op Shops on Framwellgate Moor High Street. Employer/Employee Visit: Visitor from one of the Emergency Services or Public Service role such as Prison Service/ Army.	Workplace visit: Small Business or Independent Company. Employer/Employee Visit: Visit from a self-employed person or small business owner to further understand entrepreneurship.	representative from the Durham Supported Internships/ Traineeships Project.
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Post 16

<u>Classes</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Barnard	Topic: Using Money Key CEaIG Skills: 1. Speaking and Listening 2. Money Management	Topic: Seasonal Crafts Key CEaIG Skills: 1. Following Instructions 2. Enterprise Skills 3. Creativity	Topic: Fitness Key CEaIG Skills: 1. Following Instructions 2. Self-Motivation 3. Working with others	Topic: Gardening Key CEaIG Skills: 1. Problem Solving 2. Following Instructions 3. Organisational Skills	Topic: Accessing the countryside Workplace visit: Nature Reserve/ Visitor Centre/ Café Employer/Employee Visit: Will link to	Topic: Holidays Key CEaIG Skills: 1. Money Management 2. Following Instructions

	<p>3. Following Instructions</p> <p>Workplace visit: Café / Shop</p> <p>Employer/Employee Visit: Will link to other Post 16 employee visits where appropriate.</p>	<p>Workplace visit: School Fair</p> <p>Employer/Employee Visit: Will link to other Post 16 employee visits where appropriate.</p>	<p>Workplace visit: Local Gym</p> <p>Employer/Employee Visit: Will link to other Post 16 employee visits where appropriate.</p>	<p>Workplace visit: Local Allotments</p> <p>Employer/Employee Visit: Will link to other Post 16 employee visits where appropriate.</p>	<p>other Post 16 employee visits where appropriate.</p>	<p>3. Working with others</p> <p>Workplace visit: South Shields Fairground</p> <p>Employer/Employee Visit: Will link to other Post 16 employee visits where appropriate.</p>
Neville	<p>Topic: What do people in my local area do?</p> <p>Key CEAIG Skills:</p> <ol style="list-style-type: none"> 1. Speaking and Listening 2. Following Instructions 3. Working with Others <p>Workplace visit: Sainsbury's Arnison Centre</p> <p>Employer/Employee Visit: Fire Brigade Police Ambulance Service</p>	<p>Topic: What job might I like to do?</p> <p>Key CEAIG Skills:</p> <ol style="list-style-type: none"> 1. Problem Solving 2. Computer Skills 3. Independence <p>Workplace visit: Greggs</p> <p>Employer/Employee Visit: Prison Service Artist Optician</p>	<p>Please note these units have been chosen based upon the interests of the current cohort and thus will change as the cohort changes.</p>			
			<p>Topic: Vocational Taster - Catering</p> <p>Key CEAIG Skills:</p> <ol style="list-style-type: none"> 1. Problem Solving 2. Time Management 3. Following Instructions <p>Workplace visit: Café/ Restaurant</p> <p>Employer/Employee Visit: Chef Baker Waiter or Waitress</p>	<p>Topic: Vocational Taster - Photography</p> <p>Key CEAIG Skills:</p> <ol style="list-style-type: none"> 1. Critical Thinking 2. Sharing Information 3. Computer Skills 4. Creativity <p>Workplace visit: Art Gallery</p> <p>Employer/Employee Visit: Photographer Artist</p>	<p>Topic: Vocational Taster – Animal Care</p> <p>Key CEAIG Skills:</p> <ol style="list-style-type: none"> 1. Speaking and Listening 2. Working with Others 3. Organisational Skills <p>Workplace visit: Vets Zoo Animal Sanctuary Farm</p> <p>Employer/Employee Visit: Vet Zoo Keeper Worker from an Animal Charity Farmer</p>	<p>Topic: Vocational Taster - Retail</p> <p>Key CEAIG Skills:</p> <ol style="list-style-type: none"> 1. Written Communication Skills 2. Enterprise Skills 3. Independence <p>Workplace visit: Range of Shops</p> <p>Employer/Employee Visit: Shop Assistant Manager Shop Owner Small Business Owner</p>

Langley	Topic: What do people in my local area do? Key CEAIG Skills: 1. Speaking and Listening 2. Following Instructions 3. Working with Others Workplace visit: Sainsbury's Arnison Centre Employer/Employee Visit: Fire Brigade Police Ambulance Service	Topic: What job might I like to do? Key CEAIG Skills: 1. Problem Solving 2. Computer Skills 3. Independence Workplace visit: Greggs Employer/Employee Visit: Prison Service Artist Optician	Please note these units have been chosen based upon the interests of the current cohort and thus will change as the cohort changes.			
			Topic: Vocational Taster – The Creative Arts Key CEAIG Skills: 1. Critical Thinking 2. Sharing Information 3. Creativity Workplace visit: Art Gallery Art Studio Employer/Employee Visit: Artist Tattoo Artist Graphic Designer Interior Designer	Topic: Vocational Taster - Retail Key CEAIG Skills: 1. Written Communication Skills 2. Enterprise Skills 3. Independence Workplace visit: Range of Shops Employer/Employee Visit: Shop Assistant Manager Shop Owner Small Business Owner	Topic: Vocational Taster – Sports and Leisure Key CEAIG Skills: 1. Computer Skills 2. Critical Thinking 3. Organisational Skills Workplace visit: Sports Centre Gym Leisure Centre Soccerarena Employer/Employee Visit: Football or Sports Coach Dancer Swimming Teacher Lifeguard	Topic: Vocational Taster - Catering Key CEAIG Skills: 1. Problem Solving 2. Time Management 3. Following Instructions Workplace visit: Café Restaurant Employer/Employee Visit: Chef Baker Waiter or Waitress

Whole School Opportunities

The pupils throughout the school are offered a range of the following opportunities across the academic year. These include:

- Christmas and Summer Fairs which involve the whole school preparing items to sell and raise money.
- Pupils are given a wide range of opportunities to develop self-help skills, life skills and work skills which will be useful for them at their current level and to use as building blocks for their future.
- Visitors in assemblies from a range of careers and backgrounds.
- Pupils across a range of year groups have encounters with the Fire Brigade and Police/Police Dogs as part of topics of study.

- All classes across the school are represented within the school council.
- Pupils from Year 8 and above are given access to the Careers Convention which a range of Further Education providers attend.
- Through annual EHCP review meetings, transition discussions can take place which inform pupils and parents of possible destinations to explore Post 16 or Post 19.
- A representative from the Improving Progression Team/SEND Casework Team will attend the EHCP reviews of pupils approaching key transition points to offer support, advice and guidance.
- At key transition points (Y9, Y11 and Y14) pupils have access to a guidance interview from a member of the Improving Progression Team/SEND Casework Team
- A range of provision and curriculum pathways are available to allow pupils to receive an education appropriate to their needs and stage of development.
- Some pupils are given the opportunity to undertake formal work experience either externally or internally as appropriate. This usually takes place in Key Stage 4.
- Pastoral Telephone Calls with Parents can also offer support, advice and guidance if required.