

2019/20 - YEAR 7 CATCH UP FUND REPORT

Schools are given additional funding to support Year 7 pupils who did not achieve at least Level 4 in reading and or maths at the end of Key Stage 2. All Year 7 pupils at Durham Trinity School and Sports College are working below Level 4.

In connection with end of 2018/19 Year 7 data and Learning Intentions; whilst working with KS3 lead, Semi-formal Class teachers – Functional Maths and Functional English was identified as a key area for action for 2019/20 for the allocated funding of £11,000.

All Yr 7 pupils are accessing a pre-formal or semi-formal curriculum and are working at or below Level 1.

Key Area for Action	Action to be taken	Resources	Costs
To provide identified year 7 pupils, who have sensory processing needs, with sensory resources to support their engagement and learning.	To purchase sensory equipment and resources to meet pupils sensory processing needs to ensure pupils are ready for learning.	To purchase chosen sensory resources for the semi-formal and pre-formal classrooms e.g. sensory trays, play sand, paly doe, pasta, fake snow etc...	£1500
To develop the classroom environment to support the engagement and independent learning of semi-formal learners during the introduction of a new curriculum.	To purchase chosen furniture and equipment to develop the semi-formal classrooms in a way that the pupils can learn creatively and independently developing their functional maths and English.	To provide equipment to develop the sensory room within the KS3 ASD classroom e.g. lights, sound and light balls, fibre optic lamps, Physio balls and tubes etc...	£2000
		Identified equipment- play shops and tills, construction toys, board games, art materials, sensory trays, water play toys etc...	£1500

<p>To encourage and develop reading skills and provide pupils with more reading opportunities.</p>	<p>To create reading corners in all classrooms with Yr 7 pupils to promote reading and encourage pupils to read for pleasure with their peers.</p>	<p>Identified furniture- book shelves/units, cushions, bean bags, soft chairs, mats etc... A range of interesting book and magazines (possibly chosen by the school council).</p>	<p>£1500</p>
<p>Additional TA intervention to support functional reading, writing and functional maths for the semi-formal learners.</p>	<p>Part time TA to support identified pupils through a creative intervention approach – using learning Intentions. The allocated person will follow an intervention timetable and a progress tracker including (MAPP). TA will be part of Review And Progress (RAP) meetings.</p>	<p>Part time TA and an agreed timetable for intervention</p>	<p>£5000 (2 x half days)</p>