

DURHAM TRINITY SCHOOL AND SPORTS COLLEGE

PUPIL PREMIUM REPORT 2019/20

Pupil Premium funding is targeted at specific groups of pupils in order to provide additional support and resources to narrow the attainment gap.

Total number of pupils on roll: 225

Total number of pupils eligible for PPG: 77 FSM (34%) and 4 AfC = 81 pupils (36% Sept 2019)

Total amount of Pupil Premium Grant expected to receive: 77 pupils £86,780 FSM and £9,200 4 AfC for 2019/20 = £95,980.

12 (5%) Looked After Children (LAC) – see individual PEPs for amount, interventions and impact.

At Durham Trinity School & Sports College Pupil Premium is dedicated to raising our learner's inclusion, future independence and academic attainment. To maximise impact, focus areas are determined by the Senior Leadership in response to current and future pupil need. Funds are allocated to intervention and support programmes and these are targeted to overcoming barriers which are impacting learners their academic, social and vocational potential.

DURHAM TRINITY SCHOOL AND SPORTS COLLEGE – PUPIL PREMIUM 2019-20

| Area of Development Barrier | Strategy | Projected Outcomes Success Criteria | Action and Cost | Evaluation and Impact |
|---|---|--|---|-----------------------|
| Teaching & Learning– Each pupil with access to funding have identified barriers to learning – physical, sensory, visual, hearing: resources/aids, resources, training for staff. | Teachers identify individual pupils barriers to learning, requisition for additional resources. | Individual barrier to learning addressed diminishing the difference. See individual action plans with impact. | Pupil Premium and Adopted from Care Budget Plan with individual pupils identified needs/ barriers, resources/intervention and impact. TOTAL £46,960 | |
| Pupils with SEND require repetition and reinforcement to learn new skills and knowledge. Pupils working below the expected level for English and Maths. There is a need to diminish the difference. | To employ a TA to specifically support T&L pupils in Primary department – 5 mornings To employ a TA to specifically support T&L pupils in Secondary department – 4 afternoons days. Key Stage leads to identify area of need within Maths or/and English for pupils eligible for pupil premium funding. Timetable for Intervention TA in Primary and Secondary to support pupils to achieve targets in their identified areas. | Pupils will achieve their identified targets area of English or/and Maths The percentage difference between PP and Non PP rate of progress will diminish in English and maths – MAPP and Bsquared assessment. | Primary TA - £17,487 Secondary TA - £17,487 PP contribution: (3 ½ days) = £34,974 Ipads to evidence progress using Evidence for Learning £500 | |

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| Pupils have limited communication skills due to their learning difficulties. | Music SLA to support a creative approach to develop and extend communication needs of pupils across the pre-formal and semi-formal curriculum pathway. | Increase pupils communication skills and ability to develop positive relationships (turn taking and sharing) | Purchase of Music SLA TOTAL £7,000 | |
| DTS&SC have an increasing number of pupils who are having difficulties with their emotional wellbeing and mental health affecting their behaviour and attitude to work. | <p>Each class all PP & AfC pupils baselined and action plan in place for tutor group/class group to implement as part of the school day. Included within pupils engagement plans/Pen Portraits. CPD time provided to teachers.</p> <p>Member of staff to lead on pupil mental health across the school. Mental Health Lead to support additional emotional wellbeing support at lunchtimes, management of referral system and specific times on school timetable.</p> | <p>Pupils baselined and individual action plan implemented. Pupils access THRIVE interventions. The level of emotional well -being increases for each individual pupils Increase in engagement therefore making good progress.</p> | <p>Thrive based resources and licence: £1000</p> <p>Mental Health Lead funded by TLR 3 (temp) to implement additional emotional wellbeing support at lunchtimes and specific times on school timetable. £1500</p> | |

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| A Sutton Trust report has found training staff to aid parents of disadvantaged pupils in getting involved with their education helps improve children's progress. | Training programme for parents with identified resources for home and school. | Home – school approach using consistent approaches and resources. | £1000 resources and CPD | |
| All pupils require a healthy diet at a young age to become healthy and active adults. | As part of the government healthy school agenda – school to offer free school milk to pupils at lunchtime. Provision (pergal machines) sited in primary and secondary dining halls. | Attendance will be above 93%. Pupils learn to make healthy drink choices. | PP Contribution: £3,046 | |

Total £49,020 plus approx. £50,000 for 1:1 action plans