

ERASMUS+ REPORT – September 2015

Our last project meeting was held in Viana do Castelo, Portugal from 10th – 14th June 2015. Sonya Wadely-McCarthy, Bowes class teacher and Ann Southern accompanied me on our visit. Ann joined us in her role as Project Auditor. We were also accompanied by partners from Estonia, Romania and Latvia.

We all received a very, very warm welcome from our Portuguese partners and friends.

During the visit we:

- Were officially welcomed to the town of Viana do Castelo by the Mayors representative
- Sonya Wadeley-McCarthy delivered a presentation on behalf of Durham Trinity at our International Seminar 'Employment and the Impact of Social Inclusion'
- At the first planning meeting of the visit Ann and I discussed and shared Erasmus+ policies written by myself on: Careers Education Information Advice and Guidance, PSHE (including Drugs & Substance Misuse, Sex & Relationships, Citizenship and Anti-bullying), Work Related Learning, Work Experience, Enterprise as examples of good practice
- Visited 3 APPACDM centres and toured the buildings looking at their facilities and the support they provide for clients and their families re: social inclusion
- Visited a student who attended APPACDM and after work experience is now employed full time in a local supermarket working in the café preparing and serving food and drinks
- Visited a winery where another student works part time in the bottling plant
- Visited a Sports University Campus where students support clients from APPACDM
- Distributed an Erasmus+ newsletter from Durham Trinity School highlighting the work school has taken part in related to the project and all partners agreed to send articles to myself so that our second edition reflects the work from all partner schools/institutions and will be distributed across the partnership
- At our second planning meeting agreed an action plan



for year 2 of the project; discussed how we are developing our project roles and responsibilities and evaluated year 1 of the project

- Distributed a booklet created by Helen Chorlton and Tweed class of our school which contained a selection of photographs of our new school building, the pupils and staff so that all partner schools could share this within their schools/institutions
- On our final night we were welcomed by a large number of the staff from APPACDM and 2 of their clients to a farewell celebration of the visit. We were treated to buffet, barbeque and entertainment from a group of traditional Portuguese dancers and singers. We were all encouraged to join in and learn their dances!

Impact of the visit:

- Sonya Wadeley-McCarthy worked with Bowes class and they used photographs and pictures brought back from our visit to complete some art work which is displayed in school.
- Onion who accompanied us on our visit returned to Coquet class with a large number of Portuguese souvenirs and sweets to distribute to primary students to inform them of our visit
- Bowes class staff have created a display in the secondary corridor highlighting the visit to Portugal for all to see
- I delivered an assembly to secondary pupils of the visit to Portugal and identified the areas of work pupils will experience this academic year linked to the project
- Bowes class have prepared and made Portuguese Custard Tarts as a part of their Independent Living sessions
- Sonya Wadely-McCarthy has introduced an enterprise element to the curriculum in Bowes where pupils are preparing, making and selling biscuits to school staff

Since the visit:

- I have submitted an end of year 1 report to the British Council evaluating the project to date and this should release the next 40% of our budget allocation
- Fiona Davis and myself have met with representatives from the local authority and have tentatively arranged for Careers based activities to be delivered to pupils at secondary in February next year to coincide with the partners next visit to Durham (partners will join in these activities with staff and pupils on the day)
- Sonya Wadely-McCarthy has started researching possible work placements for pupils and is looking into opportunities to bring work based training into school

- A TLR3 post has been advertised in school to support the development of international programmes in school

Next steps:

- Plan to organise for representatives from the world of work to come into school to talk to students about life at work and the requirements of employers via PSHE lessons and secondary assemblies
- Plan to arrange visits via Fiona Davis for pupils at KS4 to visit several local employers to experience life at work/opportunities available
- Identify students who could be suited and would benefit from a works experience placement either within or outside of school
- An Erasmus+ calendar competition has been launched across school for pupils to enter pieces of artwork to be included in an Erasmus+ calendar which will include artwork from each country involved in the project
- Complete year 2 of the action plan