

Erasmus+ 'Making Europe meaningful'

Our current Erasmus+ project is called 'Are EU Ready for Life & Work?' Over the three year lifetime of the project we aim to share expertise and develop an appropriate Work Related Learning Curriculum for students with special needs.

Here are some quotes from our project partners about our Erasmus+ project:

"Our institutions will develop due to co-operation with schools in other countries where we will share expertise and good practice thus enhancing the lives of our students and preparing them for adulthood so they can face the challenges of an ever changing world".

"Erasmus + will enable our schools and institutions to work collaboratively to ensure our students live as European citizens in an inclusive world".



Julio Viana APPACDM, Portugal

"It allows us to understand the educational and social systems of our partner countries and to bring developments and expertise back to our tiny town 'Voru', in southern Estonia. It has allowed us to develop our skills and expertise".

As a result of the project we feel citizens of Europe, we want to contribute to the development and the future of Europe in order to create a better world through good deeds".

"We understand the difficulties in finding employment for those citizens with a disability, opportunities are very limited, and we hope through our project we will send a positive message to politicians and employers that those citizens with a learning disability must have the same opportunities as all citizens".



Reet Kangro, Voru, Estonia

"Our school is a research centre for inclusive education; therefore we can disseminate everything we will accomplish to similar schools in our country. What we are trying to do is place people with disabilities in the society where they belong and where they deserve to be. Through our partnership we aim to create an effective tool in order to achieve this goal".



Catrina Hirciaga-Costache, Cluj-Napoca, Romania

Please see our Erasmus+ newsletter for more information. (add link)