

**3 Year Rolling Programme of Units to be covered by FEU.**

	<b>Year One (13) (2014 – 2015)</b>			<b>Year Two (25) (2015 – 2016)</b>			<b>Year Three (37) (2016 – 2017)</b>		
	<b><u>Entry 1</u></b>	<b><u>Entry 2</u></b>	<b><u>Entry 3</u></b>	<b><u>Entry 1</u></b>	<b><u>Entry 2</u></b>	<b><u>Entry 3</u></b>	<b><u>Entry 1</u></b>	<b><u>Entry 2</u></b>	<b><u>Entry 3</u></b>
<b><u>Arts and Crafts</u></b> <b><u>(Mixed ability)</u></b>	<b>Whole Year:</b> Engaging in a Creative Group Project (3) <b>If Graffiti is offered then:</b> Using Creative Software (3)	<b>Whole year:</b> Creating an Art or Craft Project (2)	<b>Whole Year:</b> Making an Art or Craft Project (2)	<b>Whole Year:</b> Displaying Creative Work (3)	<b>Whole Year:</b> Displaying an Art or Craft Project (2)	<b>Whole Year:</b> Exhibiting an Art or Craft Project (2)	None – unless pupils have missed previous units.		
<b><u>Key Skills</u></b> <b><u>(Ability groupings)</u></b>	<b>Autumn:</b> Understanding what money is used for (3) <b>Spring:</b> No modules this term. <b>Summer:</b> Planning and preparing food for an event (3)	<b>Autumn:</b> Using coins and notes (2) <b>Spring:</b> No modules this term. <b>Summer:</b> No modules this term.	<b>Autumn:</b> Working with money (2) <b>Spring:</b> No modules this term. <b>Summer:</b> No modules this term.	<b>Autumn:</b> No modules this term. <b>Spring:</b> Developing Independent Living Skills: Having your say (3) <b>Summer:</b> Obtaining information from an ICT based source (3)  See CURRENT AFFAIRS	<b>Summer:</b> Using ICT to find information (2)	<b>Summer:</b> Using ICT to find information (3)	<b>Autumn:</b> Developing Communication Skills (3) <b>Spring:</b> No modules this term. <b>Summer:</b> Providing personal information (2)	<b>Autumn:</b> Asking questions and making requests in everyday situations (1) <b>Spring:</b> No modules this term. <b>Summer:</b> Providing personal information in writing (2)	<b>Autumn:</b> Asking questions and making requests in a variety of situations (2) <b>Spring:</b> No modules this term. <b>Summer:</b> Completing forms with personal information (2)
<b><u>Environment and Community</u></b> <b><u>(Ability groupings)</u></b>	<b>Autumn:</b> No modules this term. <b>Spring/ Summer:</b>	<b>Autumn:</b> Individual responsibilities in the community (3)	No modules to be completed.	<b>Autumn:</b> Travel within the local community: Going places	<b>Autumn:</b> <b>Spring/ Summer:</b> Community Action	<b>Autumn:</b> Getting to a destination safely and on time (1)	<b>Autumn:</b> No modules this term. <b>Spring:</b> Using a community	No modules to be completed.	<b>Autumn:</b> No modules this term. <b>Spring:</b> No modules this

	Identifying your local community and facilities (3)	<b>Spring:</b> No modules this term. <b>Summer:</b> No modules this term.		(3) <b>Spring:</b> No modules this term. <b>Summer:</b> No modules this term.	Project (2)	<b>Spring/Summer:</b> Community Action Project (2)	facility over a period of time (3) <b>Summer:</b> No modules this term.		term. <b>Summer:</b> Increasing Community Involvement (3)
<b><u>Daily Living Skills (Ability groupings)</u></b>	<b>During looking after my home:</b> Participating in carrying out household tasks (3)	No modules to be completed.	No modules to be completed.	<b>During looking after my home:</b> Developing Independent Living skills: Looking after your home (3)	<b>During looking after my home:</b> Cleaning, washing, drying and sorting laundry (2)	<b>During looking after my home:</b> Household Cleaning (3)	No modules to be completed.	<b>During household management:</b> Managing own money (2)	<b>During household management:</b> Managing own money (2)
<b><u>Personal Skills (Ability groupings)</u></b>	<b>During Spring 1:</b> Developing Independent Living Skills: Keeping Safe (3)	No modules to be completed.	No modules to be completed.	<b>During Spring 1:</b> Healthy Living (2)	<b>During Spring 1:</b> Healthy Living (2)	<b>During Spring 1:</b> Healthy Living (2)	<b>During Autumn 2:</b> Using interpersonal skills to contribute to positive relationships (2)	<b>During Autumn 2:</b> Understanding interpersonal skills (2)/ Managing social relationships (1)	<b>During Autumn 2:</b> Managing personal relationships (2)
<b><u>World of Work (Ability grouping for Autumn Term then Free Choice)</u></b>	<b>During Autumn 1:</b> Recognising work areas in the wider community (3)	<b>During Autumn 1 and 2:</b> Preparation for work (2)	<b>During Autumn 1 and 2:</b> Behaving appropriately at work (1)	No modules to be completed.	<b>Across whole year:</b> Getting ready for starting work (2)	<b>Across whole year:</b> Carrying out tasks at work (2)		<b>During Autumn 2:</b> Developing job search skills (2)	<b>During Autumn 2:</b> Completing a job application form (2)
<b><u>The Wider World (Tutor Groups – Mixed ability)</u></b>	<b>Whole year:</b> Obtaining information from an ICT based source	<b>Whole year:</b> Using ICT to find information (2)	<b>Whole year:</b> Using ICT to find information (2)	No modules to be completed.	No modules to be completed.	No modules to be completed.	<b>Whole year:</b> Obtaining information from an ICT based source	<b>Whole year:</b> Using ICT to find information (2)	<b>Whole year:</b> Using ICT to find information (2)

	(3)						(3)		
<b><u>Sport and Leisure (Free Choice)</u></b>	No modules to be completed.	No modules to be completed.	No modules to be completed.	No modules to be completed.	No modules to be completed.	No modules to be completed.	No modules to be completed.	<b>Across whole year:</b> Making the most of leisure time (2)	<b>Across whole year:</b> Making the most of leisure time (2)
<b><u>Food Preparation (Ability Groupings)</u></b>	<b>During making a drink or a snack term:</b> Preparing a drink or a snack (3)	<b>During shopping, planning and food safety and hygiene term:</b> Food safety and storage (3)	No modules to be completed.	<b>During shopping, planning and food safety and hygiene term:</b> Using shopping facilities (3)	<b>During shopping, planning and food safety and hygiene term:</b> Shopping for daily living (3)		<b>During planning and preparing a meal term:</b> Planning and preparing a simple meal (3)	<b>During planning and preparing a meal term:</b> Following a simple recipe (3)	<b>During planning and preparing a meal term:</b> Basic food preparation (2)
<b><u>Current Affairs (Tutor Groups – Mixed ability)</u></b>	No modules to be completed.	No modules to be completed.	No modules to be completed.	<b>Across whole year:</b> Developing Writing skills (3) *	No modules to be completed.	<b>Across whole year:</b> Using ICT to produce a text document (2)	No modules to be completed.	No modules to be completed.	No modules to be completed.
<b><u>Enterprise (Mixed ability)</u></b>	No modules to be completed.	No modules to be completed.	No modules to be completed.	No modules to be completed.	No modules to be completed.	No modules to be completed.	<b>Across whole year:</b> Participating in a mini enterprise project (4)	No modules to be completed.	No modules to be completed.
<b><u>Total number of credits:</u></b>	24	14	7	23	13	14	17	13	17

**Note:** If there is no module for the Entry Level you are teaching, you may use the module for a different Entry Level if you feel it is appropriate for your pupils.