

### 3 Year Rolling Programme (Topics) for FEU.

	<u>Year One (2014 – 2015)</u>	<u>Year Two (2015 – 2016)</u>	<u>Year Three (2016 – 2017)</u>
<b><u>Arts and Crafts</u></b> <b><u>(Mixed ability)</u></b>	<b>Options to choose from:</b> <ul style="list-style-type: none"> <li>- Photography</li> <li>- Dance</li> <li>- Pottery and Ceramics</li> <li>- Graffiti</li> <li>- Art from other cultures</li> <li>- Creative Crafts</li> </ul>	<b>Options to choose from:</b> <ul style="list-style-type: none"> <li>- Musical Appreciation</li> <li>- Abstract Art</li> <li>- Creative Crafts</li> <li>- Recycled Art</li> <li>- Fashion Design</li> <li>- Dance</li> </ul>	<b>Options to choose from:</b> <ul style="list-style-type: none"> <li>- Theatre/ Drama</li> <li>- Painting</li> <li>- Jewellery Making</li> <li>- Sculpture and Collage</li> <li>- Fabric and Fibre</li> <li>- Creative Crafts</li> </ul>
<b><u>Key Skills</u></b> <b><u>(Ability groupings)</u></b>	<b>Autumn:</b> What can I use my money for? <b>Spring:</b> The Media. <b>Summer:</b> Planning a holiday/ Planning a trip/ Planning a visit/ Planning for an event.	<b>Autumn:</b> What can I do with my time? <b>Spring:</b> Making decisions/ Giving my opinion. <b>Summer:</b> Using a Computer.	<b>Autumn:</b> Communicating with others. <b>Spring:</b> Food Planning and Preparation. <b>Summer:</b> Employability Skills.
<b><u>Environment and Community</u></b> <b><u>(Ability groupings)</u></b>	<b>Autumn:</b> Responsibilities/ behaviour within the community. <b>Spring:</b> Accessing local commercial facilities and services. <b>Summer:</b> Accessing local leisure facilities.	<b>Autumn:</b> Travel in the local community using public transport/ Road safety. <b>Spring/ Summer:</b> Community Action Project/ Volunteering.	<b>Autumn:</b> Responsibilities/ behaviour within the community. <b>Spring:</b> Accessing local leisure/commercial facilities and services. <b>Summer:</b> Taking care of the local environment.
<b><u>Daily Living Skills</u></b> <b><u>(Ability groupings)</u></b>	<b>Done on rotation (1 per group per term):</b> Looking after my home Household Management Horticulture	<b>Done on rotation (1 per group per term):</b> Looking after my home Household Management Horticulture	<b>Done on rotation (1 per group per term):</b> Looking after my home Household Management Horticulture
<b><u>Personal Skills</u></b> <b><u>(Ability groupings)</u></b>	<b>Autumn 1:</b> Personal Qualities/ Having your say/ Expressing your opinion.	<b>Autumn 1:</b> Personal Presentation. <b>Autumn 2:</b> Personal Care/ Hygiene.	<b>Autumn 1:</b> Personal Qualities/ Having your say/ Expressing your opinion.

	<p><b>Autumn 2:</b> Personal Care/ Hygiene.  <b>Spring 1:</b> Personal Safety/ First Aid.  <b>Spring 2:</b> Relationships.  <b>Summer 1:</b> Healthy Lifestyles: Healthy Eating.  <b>Summer 2:</b> Personal Presentation.</p>	<p><b>Spring 1:</b> Healthy Lifestyles: Keeping Fit.  <b>Spring 2:</b> Personal Safety/ First Aid.  <b>Summer 1:</b> Relationships.  <b>Summer 2:</b> Personal Qualities/ Having your say/ Expressing your opinion.</p>	<p><b>Autumn 2:</b> Relationships.  <b>Spring 1:</b> Personal Safety/ First Aid.  <b>Spring 2:</b> Personal Care/ Hygiene.  <b>Summer 1:</b> Personal Presentation.  <b>Summer 2:</b> Healthy Lifestyle: Drugs, Cigarettes and Alcohol.</p>
<p><b><u>World of Work</u></b>  <b><u>(Ability grouping for Autumn Term then Free Choice)</u></b></p>	<p><b>Autumn 1:</b> What do people in my local area do?  <b>Autumn 2:</b> How do I behave at work? / Health and Safety at work.  <b>Spring/ Summer:</b> Vocational Taster from the following options:</p> <ul style="list-style-type: none"> <li>- Floristry</li> <li>- Catering</li> <li>- Sports Coaching</li> <li>- Vehicle Maintenance</li> <li>- Childcare and Development</li> <li>- Advertising</li> <li>- Photography and Imaging</li> <li>- Sport, Health and Fitness</li> <li>- The Armed Forces</li> </ul> <p>Note: Work Experience would be offered during this time and the pupils would also have the opportunity to access a college link course during the spring and summer terms.</p>	<p><b>Autumn 1:</b> What kind of work would I like to try?  <b>Autumn 2:</b> Getting ready to start work/ Applying for a job.  <b>Spring/ Summer:</b> Vocational Taster from the following options:</p> <ul style="list-style-type: none"> <li>- Animal Care</li> <li>- Hospitality</li> <li>- Interior Design</li> <li>- Horticulture/ Garden Design</li> <li>- DIY</li> <li>- Office Work</li> <li>- Clothing, Footwear and Textiles</li> <li>- Emergency Services</li> <li>- Voluntary Work</li> </ul> <p>Note: Work Experience would be offered during this time and the pupils would also have the opportunity to access a college link course during the spring and summer terms.</p>	<p><b>Autumn 1:</b> What can I do when I leave school?  <b>Autumn 2:</b> Searching for a job.  <b>Spring/ Summer:</b> Vocational Taster from the following options:</p> <ul style="list-style-type: none"> <li>- Hair and Beauty</li> <li>- Retail</li> <li>- Journalism</li> <li>- Painting and Decorating</li> <li>- Caring Professions</li> <li>- Fashion</li> <li>- Languages</li> <li>- Travel and Tourism</li> <li>- Performing Arts</li> </ul> <p>Note: Work Experience would be offered during this time and the pupils would also have the opportunity to access a college link course during the spring and summer terms.</p>

<b><u>The Wider World</u></b> <b><u>(Tutor groups – Mixed ability)</u></b>	<b>Autumn:</b> China <b>Spring:</b> Mexico <b>Summer:</b> Italy	<b>Autumn:</b> India <b>Spring:</b> Egypt <b>Summer:</b> Spain	<b>Autumn:</b> Australia <b>Spring:</b> Japan <b>Summer:</b> France/ Germany
<b><u>Sport and Leisure</u></b> <b><u>(Free Choice)</u></b>	<b>Autumn:</b> Introductory Module. <b>Spring/ Summer:</b> Options to be chosen from: <ul style="list-style-type: none"> <li>- Baking</li> <li>- Board Games</li> <li>- Football</li> <li>- Keep Fit</li> <li>- Dancing</li> <li>- Cricket</li> <li>- Trampolining</li> <li>- Rock climbing</li> <li>- Reviewing Movies</li> <li>- Painting</li> </ul>	<b>Autumn:</b> Introductory Module. <b>Spring/ Summer:</b> Options to be chosen from: <ul style="list-style-type: none"> <li>- Yoga</li> <li>- Walking in the countryside</li> <li>- Puzzles and Quizzes</li> <li>- Keep Fit</li> <li>- Learning to play a musical instrument</li> <li>- Gardening</li> <li>- Visiting museums</li> <li>- Computer Games</li> <li>- Nature Study</li> </ul>	<b>Autumn:</b> Introductory Module. <b>Spring/ Summer:</b> Options to be chosen from: <ul style="list-style-type: none"> <li>- Reading for pleasure</li> <li>- Swimming</li> <li>- Keep Fit</li> <li>- Learning a language</li> <li>- Sewing</li> <li>- Rounders</li> <li>- Eating out</li> <li>- Bowling</li> <li>- Photography for fun</li> <li>- Camping skills</li> </ul>
<b><u>Food Preparation</u></b> <b><u>(Ability groupings)</u></b>	<b>Done on rotation (1 per group per term):</b> Making a snack or a drink Making a meal Shopping, Meal Planning, Food Safety and Hygiene	<b>Done on rotation (1 per group per term):</b> Making a snack or a drink Making a meal Shopping, Meal Planning, Food Safety and Hygiene	<b>Done on rotation (1 per group per term):</b> Making a snack or a drink Making a meal Shopping, Meal Planning, Food Safety and Hygiene
<b><u>Current Affairs</u></b> <b><u>(Tutor Groups – Mixed ability)</u></b>	See information sheet for details	See information sheet for details	See information sheet for details
<b><u>Enterprise</u></b> <b><u>(Mixed ability)</u></b>	<b>Autumn:</b> An introduction to Enterprise <b>Spring/ Summer:</b> Running an Enterprise	<b>Autumn:</b> An introduction to Enterprise <b>Spring/ Summer:</b> Running an Enterprise	<b>Autumn:</b> An introduction to Enterprise <b>Spring/ Summer:</b> Running an Enterprise

**Notes: Art and Craft Modules can be changed to a different year to suit the pupil cohort more effectively if necessary.**