

2017/18 - YEAR 7 CATCH UP FUND IMPACT REPORT

Schools are given additional funding to support Year 7 pupils who did not achieve at least Level 4 in reading and/ or maths at the end of Key Stage 2. All 26 Year 7 pupils at Durham Trinity School and Sports College are working below Level 4 in all areas apart one pupil in Reading. In connection with Year 7 data, working with KS3 lead, Maths and English Secondary Co-ordinators key areas were identified for action utilising the 2017/18 allocated funding of £11,000. Impact was measured using Year 7 data:

Key Area for Action	Action to be taken	Resources	Impact																																	
<p>To enrich and enhance the learning of Year 7 students in Maths and English.</p> <ul style="list-style-type: none"> - Developing the mental maths and mastery skills of key concepts of Yr 7 pupils was an area identified by the Maths co-ordinator. 	<p>To purchase a maths programme to support pupils' development of mental maths and independence skills. To be incorporated into maths lessons.</p> <p>Maths staff to receive training on developing the mastery skills of key concepts and how to incorporate this into planning and teaching and learning in the classroom.</p> <p>Apps to be purchased for maths ipads (that were purchased previous year)</p> <p>Employed additional TA for two terms to carry out interventions for Yr 7 pupils – area of need identified and tracked.</p>	<p>Mental maths resources</p> <p>Training pack for staff</p> <p>Maths apps</p> <p>Additional TA employed</p>	<p>The table below shows the levels achieved in maths for the Year 7 cohort 2017-2018.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th colspan="5" style="text-align: center;">% of Pupils working at level</th> </tr> <tr> <th style="text-align: left;">Maths Number</th> <th style="text-align: center;">P Level 4 or below</th> <th style="text-align: center;">P level 5-8</th> <th style="text-align: center;">Level 1</th> <th style="text-align: center;">Level 2</th> <th style="text-align: center;">Level 3</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">Number</td> <td style="text-align: center; color: red;">4%</td> <td style="text-align: center; color: red;">20%</td> <td style="text-align: center; color: red;">38%</td> <td style="text-align: center; color: red;">38%</td> <td></td> </tr> <tr> <td style="text-align: left;">Measure</td> <td style="text-align: center; color: red;">4%</td> <td style="text-align: center; color: red;">27%</td> <td style="text-align: center; color: red;">34.5%</td> <td style="text-align: center; color: red;">34.5%</td> <td></td> </tr> </tbody> </table> <p>The table below shows the amount of progress achieved for the year 7 cohort.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Maths Number</th> <th style="text-align: center; background-color: #92d050;">Making at least good progress</th> <th style="text-align: center; background-color: #008000; color: white;">Outstanding progress</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">Number</td> <td style="text-align: center;">67%</td> <td style="text-align: center;">42%</td> </tr> <tr> <td style="text-align: left;">Measure</td> <td style="text-align: center;">62%</td> <td style="text-align: center;">31%</td> </tr> </tbody> </table>		% of Pupils working at level					Maths Number	P Level 4 or below	P level 5-8	Level 1	Level 2	Level 3	Number	4%	20%	38%	38%		Measure	4%	27%	34.5%	34.5%		Maths Number	Making at least good progress	Outstanding progress	Number	67%	42%	Measure	62%	31%
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