

DURHAM TRINITY SCHOOL & SPORTS COLLEGE

PUPIL PREMIUM 2015/16

Pupil Premium funding is targeted at specific groups of pupils in order to provide additional support and resources to narrow the attainment gap.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	204
Total number of pupils eligible for PPG	86
Amount of PPG received per pupil	£1300 Primary, £935 Secondary, £1900 Looked After Children (LAC) £1900 Adopted from Care
Total amount of PPG expected to receive	£79,475 FSM £20,900 LAC £5,700 Adopted from Care

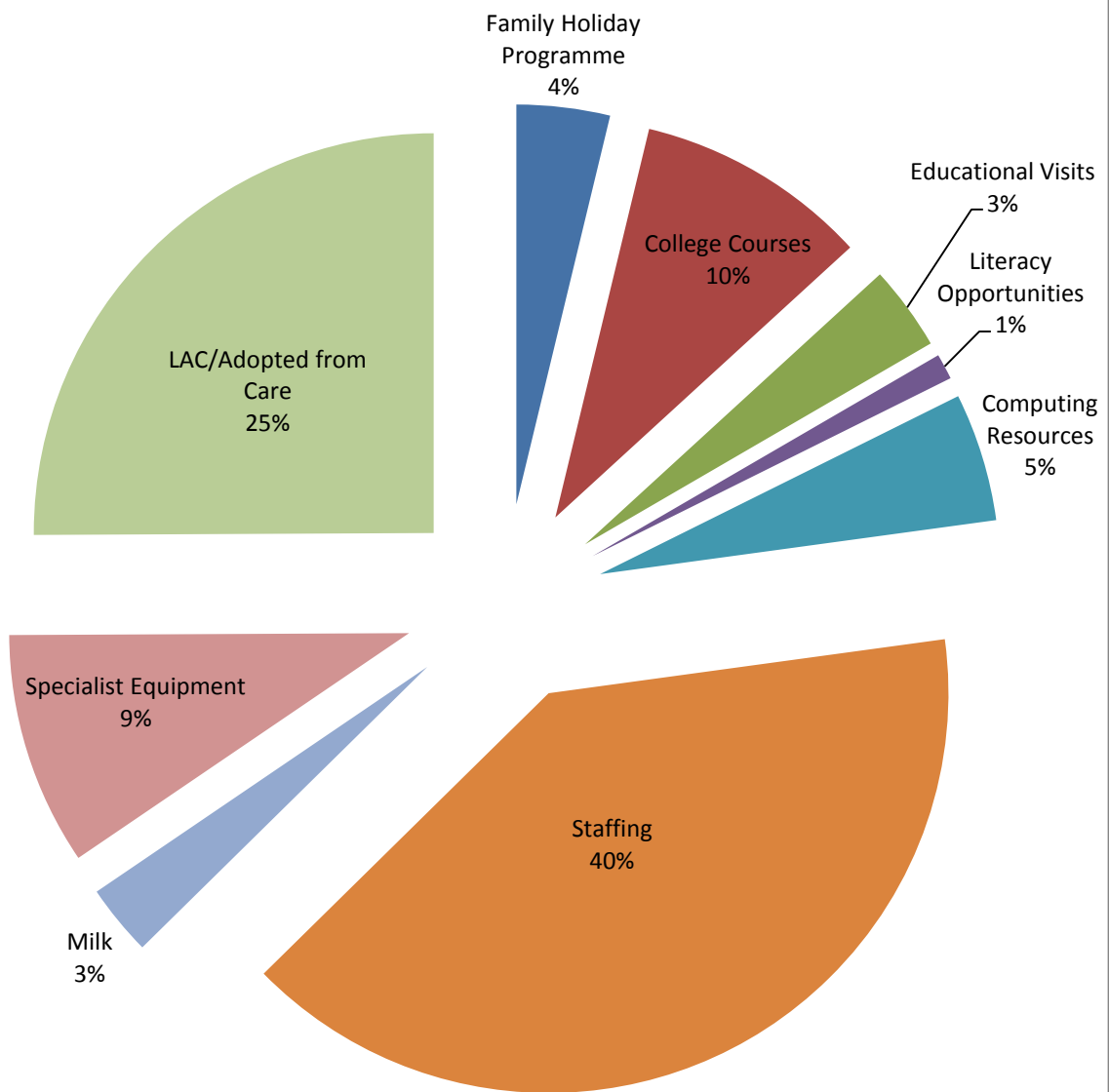
At Durham Trinity School & Sports College Pupil Premium is dedicated to raising our learner's inclusion, future independence and academic attainment. To maximise impact, focus areas are determined by the Senior Leadership in response to current and future pupil need. Funds are allocated to intervention and support programmes and these are targeted to overcoming barriers which are impacting learners their academic, social and vocational potential.

Funding attracted via LAC and Adopted from Care is managed on an individual basis in conjunction with families and other involved agencies as appropriate.

Objectives in Spending PPG

For 2015/16 Durham Trinity School & Sports College's focus areas are:

- Providing continuing provision via family holiday activity programme.
- Funding teaching assistant posts to provide targeted support & intervention.
- Funding to enable pupils to access enhanced opportunities outside of school including residential experiences.
- To extend literacy opportunities via professional performances in school.
- To enhance computing resources.
- To provide free school milk.
- To provide specialist equipment as advised by NHS therapists.
- To track use of funding and impact for individual LAC and Adopted from Care as agreed by relevant agencies.



PUPIL PREMIUM GRANT (PPG) ACTION PLAN 2015-16

Key Area for Action	Action to be taken	Resources	Cost	Impact
<p>To provide continuing provision via a family holiday activity programme over the summer holidays for current EYFS/KS1 pupils and their families.</p> <p>To provide continuing provision via a family holiday programme during half terms</p>	<ul style="list-style-type: none"> Continue programme of activities (2 days in 1st & last week of summer holiday) with school staff supporting activities. Offer activities to families and siblings to promote consistency of routines during the holiday period and further development of positive relationships between parents and pupils. As above offering 1 day per half term (2). To identify venue for off school experiences. 	<p>Costs of Extended Services personnel (Day Leader, Activity Leader, 2x Support Assistant). Hire of premises and related cleaning costs. Purchase of consumable resources to support activities.</p> <p>As above</p> <p>Transport/coach hire/admission fees.</p>	<p>£1,500</p> <p>£400</p> <p>£100</p> <p>Sub Total: £2,000</p> <p>£1,000</p> <p>£1,000</p> <p>Sub Total £2,000</p> <p>Total £4,000</p>	<p>Continued provision was provided to pupils and their families experiencing new activities within a new social group. This provided a support mechanism for families. Families were supported by staff and other families building confidence and knowledge for experiencing new activities and venues.</p>
<p>To provide courses for KS4 pupils at New College Durham and Houghall College enhancing pupil experiences and learning opportunities through access to community/specialist facilities.</p>	<ul style="list-style-type: none"> Pupils in Years 10 and 11 will be offered attendance at New College and Houghall College as part of their options. 	<p>Cost of course fees, college staffing and transport to and from Houghall (using school mini bus)</p>	<p>Cost of Houghall - £3,600</p> <p>Cost of New College - £6,000 + resources £200</p> <p>Transport - £200</p> <p>Total £10,000</p>	<p>Pupils accessed vocational courses developing their social, resilience, independent, communication and creative skills whilst learning a new work ethic preparing them for further education opportunities. 6 out of 7 leavers from Year 11 went on to study at Houghall or New College. 6 out of 10 leavers from Year 14 went on to study at Houghall or</p>

				New College.
Key Area for Action	Action to be taken	Resources	Cost	Impact
To provide funding to enable eligible pupils to access off site overnight educational visits/ experiences	<ul style="list-style-type: none"> • Staff are aware of eligible pupils. • Pupils supported financially to facilitate participation in activity. 	Transport costs/ staff costs/costs of entrance fees/materials as identified.	£3,629	Pupils gained confidence when experiencing new activities such a gliding. Unfortunately the weather was not safe for gliding – pupils therefore experienced a simulator gliding activity. Written feedback evidence of impact.
To extend literacy opportunities via professional performances in school.	<ul style="list-style-type: none"> • Conform provisional booking as follows: • School to host 2 day 'Take Off Festival' • West Midland Theatre performing 'The Apprentice Sorcerer' on 2/12/15 • West End in Schools performing 'Midsummer Night's Dream' on World Book Day 3/3/16. 	Use of school facilities. Timetable of classes to access performances/workshops. Other schools to access Take off Festival performances	West Midland Theatre £360 West End in Schools £499 Take off Festival host costs £141 Total £1,100	Primary pupils experienced theatre productions within school developing their literacy skills whilst experiencing a breadth of literature. 71% pupils in pupil premium achieved or exceeded their spoken language targets. 73% of pupils in pupil premium group achieved or exceeded their listening targets.
To enhance computing resources throughout school to increase pupils' computing/ICT skills across the curriculum.	<ul style="list-style-type: none"> • Purchase 10 iPads. • Purchase 1 iPad power rack. • Purchase 1 Powersync cart • Develop timetable for use of iPads across the 	Purchase of relevant Apps iPads and trolleys.	Cost of 10 iPads £2,500 Cost of rack & cart £2,500 Cost of Apps £500 Total £5,500	Increase in pupil access to ICT to develop computing and ICT skills. This enables pupils to access computing for cross curricular activities to support

	school.			their overall learning. See data
To employ a TA to specifically support T & L pupils in primary department.	<ul style="list-style-type: none"> Identify TA to support primary subjects. Develop timetable identifying targeted support and intended outcomes for pupils. TA will support the T&L of primary pupils. 	Salary cost of TA	£21,100	73%pupils in pupil premium group achieved or exceeded targets in Reading and 82% in Writing and Number.
Key Area for Action	Action to be taken	Resources	Cost	Impact
To employ a TA to specifically support T & L pupils in secondary department.	<ul style="list-style-type: none"> Identify TA to support secondary subjects. Develop timetable identifying targeted support and intended outcomes for pupils. TA will support the T&L of secondary pupils. 	Salary cost of TA	£21,100	KS3&4 Number – 48% achieved/exceeded their targets. KS3&4 Reading- 45% achieved/exceeded their targets. Overall after data analysis of the whole school data it was reported that the targets were too challenging and the target setting was revised for 2016/17.
To offer free school milk to pupils at lunchtime	<ul style="list-style-type: none"> Continue the cost effective method of providing free school milk via Lanchester Dairies. 	Provision (pergal machines) sited in primary and secondary dining halls.	£3,046	Pupils have access to healthy calcium rich drinks daily to support dental care and general health. Attendance for pupil premium group increased during the year and was higher than overall whole school attendance.

<p>To provide funding to purchase specialist equipment/furniture as recommended by NHS therapists</p>	<ul style="list-style-type: none"> • NHS therapists provide quotes for presentation to Finance Committee. • Finance Committee consider request and make decision. • Effectiveness of equipment is monitored by school staff/NHS therapists. • Governors carry out learning walks to witness the use of the equipment. 	<p>School follow agreed financial procedures to purchasing approved requests.</p>	<p>£10,000</p>	<p>Pupils received the correct equipment or adaptations to support them in their learning. See data.</p>
<p>To provide agreed specific support/programmes for LAC & Adopted from Care pupils</p>	<ul style="list-style-type: none"> • Via Care Team Meetings agencies will agree the targets for relevant individual pupils. • Individual monitoring sheets will track funding allocation and impact. 	<p>Additional administration and clerical time costs. Support costs/resources/equipment as detailed in individual plans</p>	<p>£26,600</p>	<p>See separate action plan for LAC with impact/data.</p>

