

Durham Trinity School & Sports College
Interim Report on Impact of Sport Premium 2013-14

What is Sport Premium?

Sport Premium is an amount of money which the government has agreed to allocate to schools for the next two academic years (2013-14 & 2014-15). The funding amount schools receive is based upon the number of children of primary age the school has.

The sport premium is to be used to

Increase the quality & breadth of PE & Sport provision and increasing participation in PE & Sport.

At Durham Trinity School & Sports College we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils.

Sport Premium funding for Durham Trinity School & Sports College was £8310

The money was used for:

- 1) **Investing in the Durham & Chester-le-Street School Sport Partnership (www.durhamclsssp.org.uk) Basic Service Level Agreement**
to provide the school with the following:

ACTION	IMPACT
All full organised annual programme of competitions/tournaments/festivals in addition to the National School Games.	Primary have increased access to external events offering a wider range of activities such as cycling. Pupils confidence, social skills ability to transfer learnt skills in another discipline and physical development has increased as a result of this.
Access to a set amount of transport to festivals/competitions as agreed.	Funding has enabled pupils to travel to events at nil additional cost.
Participation, inclusion and excellence opportunities.	Increased participation across KS1 and 2. Greater variety of activity on offer has enabled pupils to have experiences in different sports and activities.
Access to the gifted & talented multi-skill academy for Year 5 & 6 children.	6 pupils have attended a 3 day SEN gifted and talented course. This has increased their confidence and self-esteem and working at a higher level has increased their physical skills. 4 other pupils have been identified to access mainstream gifted and talented camp.
CPD for curriculum physical education for staff.	Sport Apprenticeship funded. Primary staff have accessed up-skilling sessions in basketball, dance and athletics.

ACTION	IMPACT
Provision of a minimum of 3 x 6 week blocks of curriculum and/or after-school activity in a variety of sports.	Coaches have worked with primary classes in basketball, dance and rugby. Coaches work with pupils and class staff which develops general staff skills further.
SSP Network meetings to support PE Co-ordinators / PLTs in their role developing PE & sport.	Primary staff have increased their PE subject knowledge and understanding of the PLT co-ordinator.
Promotion and development of links to local sports club.	By pupils accessing additional sessions (extracurricular and coaching sessions) pupils are signposted to community based clubs/identified pathways for gifted and talented.
Access to Phase 4 of Judo programme for every young person in school.	Pupils accessed this programme via a planned programme in addition to their PE weekly entitlement. As a result of this input pupils have accessed community based clubs.
Access to Team Durham (Durham University).	Pupils participate in the annual Zambia run with other schools. This promotes inclusion, SMSC and social skills. University provide PHE lesson input. Pupils raise money for Zambia and experience success.
Central co-ordination of school sport programmes in SSP area.	As a result of school being a lead and participating the activities staff have an increased depth of information and knowledge. This enables school to target specific activities to specific pupils in addition to school PE activities. The impact of this includes pupils having a wide experience base which develops further their physical and social skills.

ACTION	IMPACT
2) Providing specialist PE teaching within all areas of the primary department.	All pupils at Bek Premises are timetabled to receive weekly specialist PE teaching. This has enabled pupils to access high quality PE activities/opportunities. PE staff have worked with class support staff and consequently support staff skills have increased as a result of this which has had a positive impact on pupil learning. Contact with the PE staff also provides a link between primary and secondary departments of the school.

Presented to Finance Committee on Friday 2nd May 2014