

## DURHAM TRINITY SCHOOL AND SPORTS COLLEGE – PUPIL PREMIUM 2016-17

<b>Area of Development Barrier</b>	<b>Strategy</b>	<b>Projected Outcomes Success Criteria</b>	<b>Latest Action and Cost</b>	<b>Evaluation and Impact</b>
DTS&SC have limited access to specialist facilities for KS4 options to provide aspirations for students own future.	To provide courses for KS4 pupil at New College Durham and Houghall College enhancing pupil experiences and learning opportunities through access to community/specialist facilities.	<p>Pupils will develop new skills both academically and socially when attending KS4 options on a different site.</p> <ul style="list-style-type: none"> <li>• Pupils to achieve appropriate accreditations at the End of KS4.</li> <li>• 100% achieve OCR Entry level 1.50% achieve OCR entry level 2. 10% achieve OCR entry level 3.</li> <li>• Pupils will be able to make an informed decision on further education from their past experiences through the EHCP process.</li> </ul>	<p>11 pupils (Yr 10 &amp; 11) attending Houghall College on Thursday afternoons.</p> <p>10 pupils (Yr 10 &amp; Yr 11) attending Construction at New College on Monday mornings.</p>	<p>6 Yr 11 pupils –achieved Personal progress ASDAN diploma (100%)</p> <p>4 Year 11 pupils achieved BTEC Level 1 Construction (100%).</p>
Pupils have limited confidence and independent skills due to their SEND and previous experiences.	To provide funding to enable eligible pupils to access off site overnight educational visits/experiences.	<p>Pupils will become confident learners and will take risks trying new experiences.</p> <p>Pupils attainment increases due to confidence and independence developed.</p>	20 pupils booked on residential for Monday 10 <sup>th</sup> to Friday 14 <sup>th</sup> July 2017. 8 staff supporting Transport booked£1100	<p>Personal achievements included;</p> <ul style="list-style-type: none"> <li>• Taking risks on ropes activity including a PMLD child.</li> <li>• Pupils spent 5 days away from parent/carers encouraged to be independent and out of their comfort zone in a different building and with staff and other pupils.</li> <li>• Pupils tried new adventure activities.</li> <li>• Video evidence shared with parents of personal achievements and experiences.</li> </ul>

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Pupils have limited literacy opportunities to access theatre venues and productions set at the correct level of development due to their SEND.	To extend literacy opportunities via professional performances in school.	<ul style="list-style-type: none"> <li>English: 70% of speaking and listening targets achieved or exceeded.</li> <li>Pupils will develop an interest in English which will be reflected in their English attainment.</li> </ul>	West Midland Theatre group £360 presented the story The Legend of the Golden Dragon 1 <sup>st</sup> Decemeber 2016 for	Staff evaluations during whole school briefing regarding the performance did not feel the school should rebook this performance company due to the story and lack of engagement from pupils.
Pupils with SEND require repetition and reinforcement to learn new skills and knowledge. Pupils working below the expected level for English and Maths. There is a need to diminish the difference.	To employ a TA to specifically support T&L pupils in Primary department – 3 ½ days. To employ a TA to specifically support T&L pupils in Secondary department – 3 ½ days. Key Stage leads to identify area of Maths or/and English for pupils eligible for pupil premium funding. Timetable for Intervention TA in Primary and Secondary to support pupils to achieve targets in their identified areas.	<ul style="list-style-type: none"> <li>50% Pupils will achieve or exceed their identified targets area of English or/and Maths</li> <li>The percentage difference between PP and Non PP will diminish in English and maths.</li> </ul>	Primary TA temporary contract- <b>£17,487</b>  Secondary TA temporary contract- <b>£17,487</b>  <b>PP contribution:(3 ½ days) = £34,974</b>	<b>Primary Achieved or exceeded targets making at least good progress.</b> <b>Reading:</b> Reception – 50% Year 1 – 50% Year 2 – 83.3% Year 3 – 99.75% Year 4 – 100% Year 5 – 40% Year 6 – 80% <b>Writing:</b> Reception – 100% Yr 1 – 50% Yr 2 – 83.3% Yr 3 – 85.5% Yr 4 – 100% Yr 5 – 60% Yr 6 – 60% <b>Number:</b> Reception – 50% Yr 1 – 50% Yr 2 – 100% Yr 3 – 100% Yr 4 – 100% Yr5 – 40% Yr 6 – 80%

				<b>Secondary Spoken language –</b> Yr 7 – 100% Yr 8 – 100% Yr 9 – 36% Yr 10 – 55.5% Yr 11 – 66.6% <b>Reading –</b> Yr 7 – 62.5% Yr 8 – 66% Yr 9 – 73% Yr 10 – 62.5% Yr 11 – 25% <b>Writing –</b> Yr 7 – 100% Yr 8 – 99% Yr 9 – 54.5% Yr 10 – 37.5% Yr 11 – 33.3% <b>Number -</b> Yr 7 – 75% Yr 8 – 66% Yr 9 – 91% Yr 10 – 87.5% Yr11 – 100%
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Pupils require specialist equipment to be able to access the curriculum and to meet their physical needs.	To provide funding to purchase specialist equipment recommended by the physiotherapist and Occupational therapist. School Business Manager to follow agreed financial procedures to purchase approved requests.	<ul style="list-style-type: none"> <li>70% of pupils will achieve or exceed Maths and English targets.</li> <li>70% of pupils will achieve the physical outcomes in their ILP and EHCP outcomes ( 12months targets).</li> </ul>	Pupil premium budget:£10,000 5 pupils have so far have received funding for specialist equipment.	Pupils able to access curriculum and make at least good progress (Greta, Wear and Brancepeth class – KS leaders reports and individual learning journals)

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<p>The current KS4 art option is limited in terms of what art modules can be offered to pupils.</p>	<p>To further enhance the existing KS4 Art option by incorporating photography. To audit and research new photography resources.</p>	<ul style="list-style-type: none"> <li>All pupils will gain an accreditation in art and will develop additional art skills and knowledge – such as photography demonstrated through a photography exhibition.</li> </ul>	<p>Equipment purchased: 6 SLR cameras with accessories (memory cards, bags, printer paper and cartridges, 2 tripods)</p>	<p>6 Yr 11 entered and achieved OCR Entry level in Art and Design Fine Art (100%)</p>
<p>Currently KS4 options are limited and do not develop pupil's musical knowledge or skills.</p> <p>There is limited opportunity for pupils to develop their musical skills further in KS3.</p>	<p>To introduce an additional KS4 music option. To audit and research new resources for music. The small scale ArtsMark project was very successful increasing the interest in music and confidence to perform playing pBone instruments (loaned). Therefore school will extend the project and purchase school's own pBone instruments.</p>	<ul style="list-style-type: none"> <li>All pupils will gain an appropriate accreditation in Music at the end of KS4.</li> <li>Pupils will demonstrate their musical achievements through school performances.</li> <li>Pupil will be develop confidence within school by producing pieces of music and performing.</li> </ul>	<p>Equipment purchased: Hardware &amp; software £2000 2 PC's &amp; 2 MACS £6000 DJ £500 ArtsAward workbook £65 per child Exam entry IT Licence £105 Brass teacher 16 pBone instruments <b>PPG contribution: £10,785.70</b></p>	<p>9 pupils chose Music KS4 option.</p> <p>9 pupils working towards Rock School Diploma in Music Production – 2year June 2018. 6 pupils on track. Options for pupils to achieve a certificate instead of a diploma.</p>

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<p>There is limited communication taking place across the school in terms of staff and pupils signing to support pupils speaking and listening skills.</p> <p>There is limited use of symbols in areas of the school to support pupils reading and writing.</p>	<p>A Service Level Agreement for speech and language therapy to carry out an audit of current practice, needs of pupils and staff.</p> <p>Action plan to be in place with identified training, strategies and resources.</p>	<p>There will be a whole school communication approach where pupils will be able to communicate to pupils and staff across the school.</p> <p>Pupils will be able to record their learning through use of symbols.</p> <p>Pupils will be able to access the curriculum with the support of symbols and signing.</p> <ul style="list-style-type: none"> <li>- 70% Speaking and Listening targets will be achieved</li> <li>- 70% Reading and Writing targets will be achieved.</li> </ul>	<p>Two SaLT allocated to DTS&amp;SC</p> <p>Autumn term 1<sup>st</sup> half audit taken place.</p> <p>Autumn term 2<sup>nd</sup> half term – feedback and discussion about whole school communication approach.</p> <p>Spring term – Communication reps meeting and working with therapists.</p> <p>Summer term – therapist in class with Communication reps.</p> <p>Signs and symbols of the week on whole school meeting agenda and weekly briefing.</p> <p><b>PPG contribution: £4950</b></p>	<p>Assemblies, displays and lesson observations – evidence of increased use of signing and symbols across the school.</p> <p>Positive feedback from parents in home-school diaries.</p> <p>See KS leaders reports for Reading and Speaking data.</p>
<p>Pupils with SEND have limited skills in self-help and independence.</p>	<p>To provide welfare assistant to support self-help skills and independence.</p> <p>Identify specific pupils requiring additional support for 3 ½ days.</p>	<p>80% pupils will achieve targets within their Individual Learning Plan and their EHCP 12 month outcomes.</p>	<p>Temporary PT WA appointment</p> <p>PP Contribution: £11,898.30p</p>	<p>PSHE data on individual tracking grids.</p> <p>Evidence in Learning Journals of personal achievements.</p>
<p>All pupils require a healthy diet at a young age to become healthy and active adults.</p>	<p>As part of the government healthy school agenda – school to offer free school milk to pupils at lunchtime.</p> <p>Provision (pergal machines) sited in primary and secondary dining halls.</p>	<p>Attendance will be above 92%.</p> <p>Pupils learn to make healthy drink choices.</p>	<p>Milk purchased for both dining halls.</p> <p>PP Contribution: £3,046</p>	<p>Spring Term 2016/17</p> <p>Whole school attendance: 92.28%</p> <p>PP attendance:93.07%</p> <p>Summer Term 2016/17</p> <p>Whole school attendance 93.06%</p> <p>PP attendance:92.77%</p>

